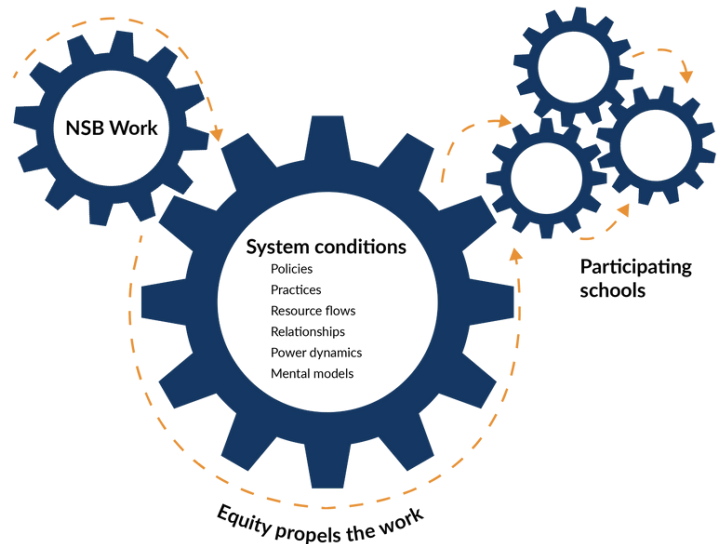


OUR SHARED VISION

We believe in a city where all young people can engage in high-quality career learning that supports exploration, informed decision making, and preparation for the future.

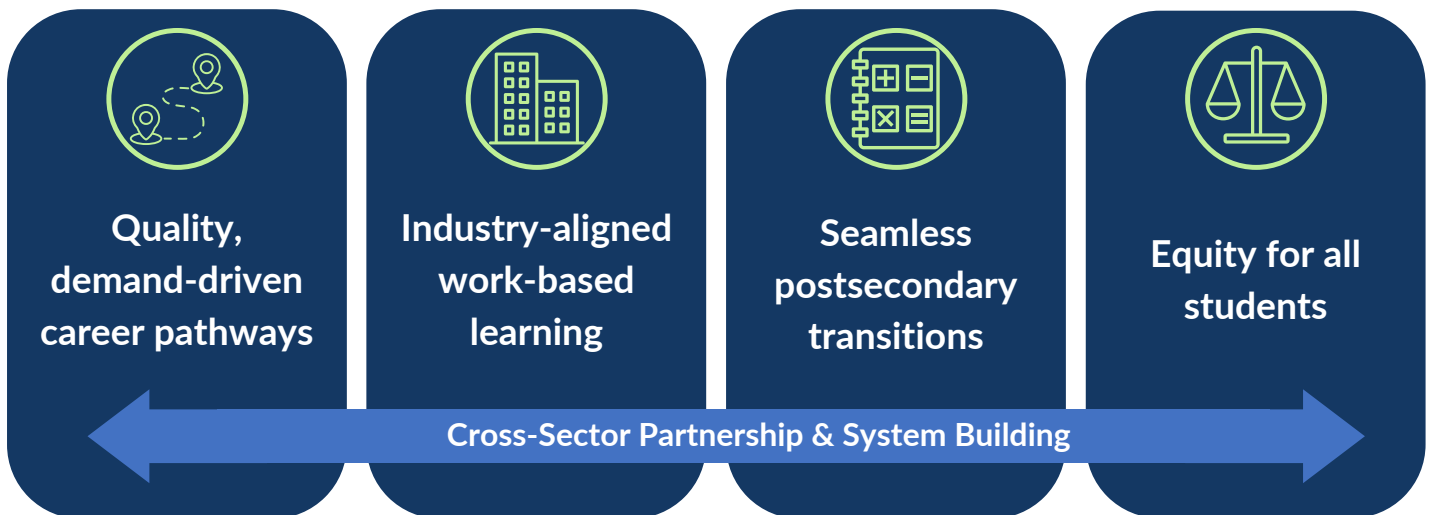
WHAT WE HOPE TO ACHIEVE

New Skills Boston aims to dramatically increase the number of Black, Latinx, special education, and English Learner students who participate in and persist through engaging, relevant, and equitable career pathways and are prepared to enter meaningful careers.



HOW WE DRIVE CHANGE

Through equity-minded collaboration and alignment, we advance outcomes across four core components, with cross-sector partnerships and system building serving as foundations.



HIGHLIGHTS OF OUR WORK TO DATE

- Launched state-designated career pathways in our four partner schools with a strong focus on career exploration in the life sciences, business & finance, and technology; pathways include employer-school partnerships, opportunities for collegiate coursework, and 150 new seats in pathways
- Added new school-based staff to lead the design and implementation of pathways as well as new central office staff to expand district-wide career exploration efforts
- Developed a clear definition of work-based learning to be used across sectors, informed by labor market analyses and high demand skills assessments
- Supported and engaged in coordinated action and partnership to implement MyCAP and foster career exploration in schools across the district

OUR PARTNER SCHOOLS

Alongside system-level efforts, New Skills Boston is supporting four Boston Public Schools high schools to develop, launch, and strengthen high-quality career pathways: Brighton High School, Charlestown High School, Excel High School, and Jeremiah E. Burke High School. The employer partners for the pathways in these schools include Sana Technologies, Blue Cross & Blue Shield, and St. Elizabeth’s Hospital.

KEY INDICATORS

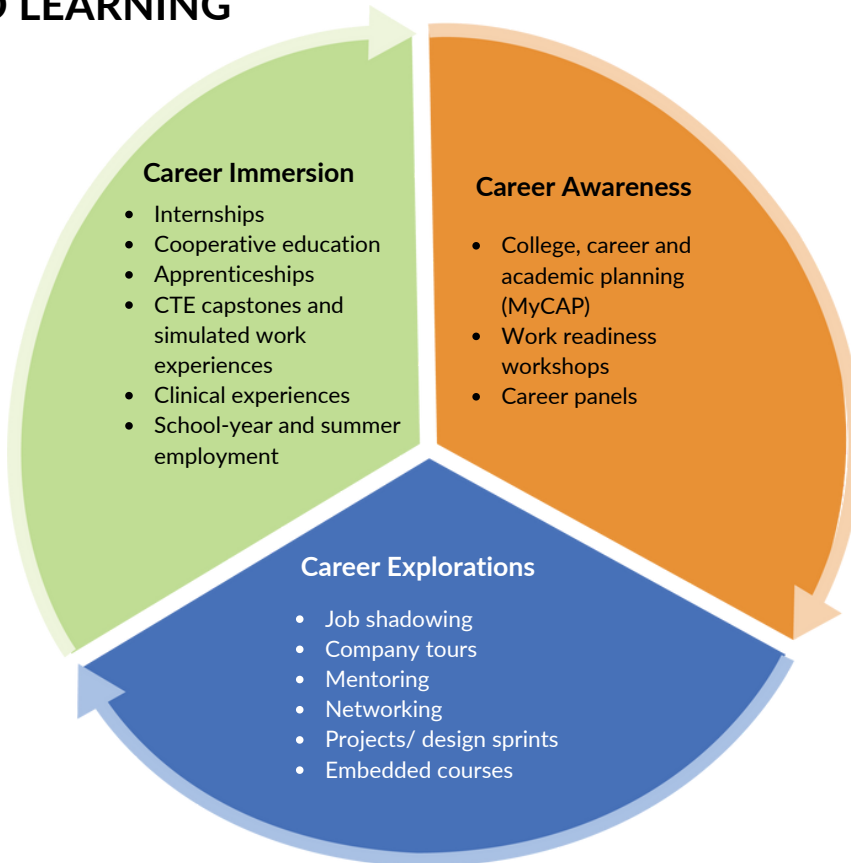
New Skills focuses on systems building and systems change as well as fostering local examples in schools. To understand our student experiences within our systems, we are looking at the:

- Number of students participating and completing career pathways
- Number of students earning postsecondary course credit
- Number of students participating in career exposure activities
- Number of students participating in work-based learning experience
- Number of High-Quality Career Pathways

WORK-BASED LEARNING

Work-Based Learning

Workplace experiences designed to help students gain work experience, build employability & technical skills, and explore career options. These experiences are for four or more weeks and often a full semester or summer. They are paid, for credit, or both.



Preparation

Engage students in college and career planning and in work readiness activities that prepare them for career exploration and work-based learning.

Workplace Exposure

Connect students with the workplace for career exploration activities.

YEAR 3 PRIORITIES

- Leverage seamless and holistic advising practices across secondary and postsecondary as a core strategy to help students explore, choose, pursue, and persist in the career pathway of their choice
- Design and implement high-quality career exploration experiences in grades 7-12
- Co-create dual enrollment/early college learning experiences related to pathways in NSB schools
- Develop and implement an employer engagement strategy that connects employers and students in NSB schools and postsecondary settings
- Develop a strategic plan for early college implementation in BPS and develop a resource hub that supports school and partner readiness to implement pathways
- Reduce systemic barriers to student access and pathway completion by collectively advancing 1-2 institutional, city, or state level policies or procedures that support student degree completion and career outcomes
- Increase systems alignment between Bunker Hill Community College and UMass Boston including admissions, holistic advising frameworks, and data systems with a draft multi-year implementation plan
- Ensure partners can leverage available data to support and monitor students' progress through and success in pathways at secondary and post-secondary levels

WHO WE ARE

New Skills Boston is powered by collaboration across K-12, two- and four-year institutions, workforce partners, local philanthropy and government, including:

